

Children's Learning

As a part of their learning children will be encouraged to care for their own belongings. Each child is provided with a drawer in which to keep their belongings safe. Please check your child's drawer after each session for any notices to families.

Individual Learning

Mitchell Park Kindergarten aims to provide a quality early childhood education to every child. Learning programs are developed equitably and respectfully supporting the needs of each individual. Individual Educational Plan will be developed for children with special rights, Aboriginal and Torres Strait Islander children and children under the guardianship of the minister in collaboration with families.

Staff

Director – **Peta Paynter**

Teacher – **Catherine Somers**

Teacher – **Lacey Radford**

Occasional Care Coordinator/Teacher –

Mary Tahtsis

Early Childhood Worker – **Nerrida Craig**

Preschool Support and Bilingual Support

Staff – change and vary according to

the needs of the children and families.

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The centre follows the standards and regulation set by the South Australian Education Regulatory Authority and is assessed according to National Quality Standards including the following Quality Areas.

QA 1 – Educational Program and Practice

QA 2 – Children's Health and Safety

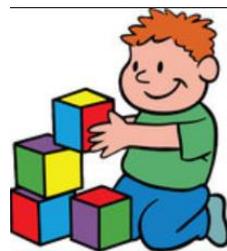
QA 3 – Physical Environment

QA 4 – Staffing Arrangements

QA 5 – Relationships with Children

QA6 – Collaborative Partnerships with families and communities

QA 7 – Leadership and Service Management



Mitchell Park Kindergarten

Parent Information

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www.mitchellkgn.sa.edu.au



Statement of Philosophy

We believe children have a wide range of capabilities and strong sense of self identity. Every child has a right to be happy, healthy and respected for who they are. Children learn most effectively through play as they discover, create and imagine by themselves and with others.

We acknowledge and respect the deep connections children have with their families and culture that support their ongoing growth and development. Children's capabilities and cultural diversities are celebrated and expanded through collaborative and respectful partnerships with families and the wider community. Educators learn with and from children and engage in their own professional development to provide a safe, engaging and inclusive environment and experiences that strive to achieve equitable outcomes for all children.

Enrolment Procedures

All staff are able to assist with Preschool enrolment enquiries, however management of enrolments and booking are undertaken by the Director.

All Occasional Care enrolments and bookings are managed by the Occasional Care Coordinator.

A copy of each child's birth certificate or passport must be supplied by the enrolling adult.

Preschool Program

Session Times

All eligible children are entitled to 15 hours of Preschool per week.

Tuesday	9am – 3pm
Wednesday	9am – 3pm
Thursday	9am – 12pm
Friday	9am – 3pm

Fees: \$100 per term. Prompt payment is greatly appreciated.

Occasional Care Program

Session Times

Children generally access one session per week unless alternatively negotiated. Occasional Care sessions are integrated with the preschool program. Please see staff to book a session appropriate for your child. Fees: \$5.00 per session or \$1.50 per session where concession applies. Payment per session is required.

Health Care Planning

It is vital that we have all the information required to support all children with their health care needs. Where a child has ANY emergency or routine health care needs a HEALTH CARE PLAN must be provided on enrolment.

Food Supply and Nutrition

Both children enrolled in the Preschool and Occasional Care programs are expected to bring a piece of fruit to eat each day. Children enrolled in the Preschool program bring their own lunch when attending on days until 3pm. The food supplied from home must follow the sites Healthy Food Supply and Nutrition Policy.

Sun Safety

Children are required to wear a broad brimmed hat in Terms 1 and 4 when playing outside. All children will receive a hat when they enrol at the kindergarten – this is inclusive of their fees.

Behavior Code

The building and maintenance of effective partnerships with families is of the utmost importance. Respectful and effective communication with and between all staff, children and families is expected at all times.

All policies can be found on the Kindergarten Website:

www.mitchellkgn.sa.edu.au